

Use and Awareness of Electronic Mail in Selected B.Ed. College Students of Gulbarga City

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Abstract

An attempt has been made to determine the present status of knowledge and use of electronic mail. It was observed that use of electronic mail is still inadequate among the students of B.Ed colleges of Gulbarga City. This paper presents the findings of a survey about the knowledge and use of e mail by students of B Ed colleges. For evaluating the study questions and data collection, the questionnaire was distributed to a random sample of 260 students.

The result of this survey are presented and discussed in this paper.

Keywords: E mail; Information resource; B Ed colleges.

Introduction

Information network and information communication technology nowadays has grown tremendously. Technology has evolved like one of the basic needs of our daily life and Internet is one of them. Transfer of information and documents becomes very easy because of Internet and E-mail service. From USA's ARPANET till today, this concept has progressed at lightning speed. Many developments have taken place to make e-mail service faster and effective. Today, it seems easy, but many protocols have been working behind sending or receiving an E-mail.

In the field of education E-mail is an effective way of learning; thus, an attempt has been made to understand the awareness regarding E-mail and its uses in the students of selected B Ed colleges of Gulbarga City.

Objectives

1. To understand the awareness of E-mail.

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(Received on 13.08.2010, accepted on 26.07.2012)

2. To find out the purpose and utilization of E-mail and its services by students.
3. To find out communication of students through E-mail.
4. To find out the status regarding E-mail usage.
5. To study the problems in accessing E-mail by the students.
6. To give proper suggestions for optimizing the use of E-mail

Scope

The subjects of the study were students of B.Ed. colleges including Deccan B.Ed College, Jai Hind B Ed College, Ayesha B Ed College for Women & Deccan B.Ed College for Women of Gulbarga City.

Methodology

In order to bring the authenticity of the research, a detailed questionnaire was developed. The questionnaire was formulated in a way that all the possible queries would lead to one goal.

Population

A total of 260 questionnaires were distributed out of which 236 (91%) were received from students of Deccan B.Ed.

College, Jai Hind B Ed College , Ayesha B Ed College for Women & Deccan B.Ed. College for Women of Gulbarga City.

Findings

An attempt was made to give summary of the findings of the study and suggestions to improve the usage of Electronic-mail (E-mail) in the B.Ed colleges of Gulbarga City.

1. From a total of 236 respondents 170 were female (72%) and 66 (28%) male.
2. It was observed that 165 (70%) respondents were from urban and remaining 76 (30%) from rural areas.
3. It was found that 180 (74%) students were unaware about E-mail and 55 (26%) were aware of E-mail.
4. It was observed that 55 (26%) respondents knew how to create E-mail.
5. Out of 55 respondents, 18 (37%) respondents were beginner.
6. All the 55 respondents were aware of Inbox.
7. Study revealed that 38 (70%) students knew how to compose and send E-mail.
8. Out of 55, 33 (60%) respondents used E-mail for sending attachments.
9. Out of 55 students, 48 (86%) checked their mail frequently.
10. Twenty eight respondents (55%) out of 55 replaced to their mails frequently.
11. The study showed that 36 (67%) respondents forwarded their E-mails frequently.
12. Out of 55, 46 (84%) respondents knew how to chat.
13. All the 55 students from 236 knew how to Logout.

Suggestions

- More facility should be provide to access Internet.
- Provision for separate section for Internet facility at hostel, college & library.

- Regular training & awareness program should be conducted.
- More emphasis should be given to computer education in the syllabus.
- Provide strong infrastructure facility for access to Internet
- Adoption of broad-band technology for Internet.
- Awareness about the worthiness of E-mail as electronic information, communication media.

Conclusion

Implementing ICT into education curriculum should make a huge impact in the way the students learn and the way they teach in future, if we work first on providing the appropriate training to the students, and, of course, making Internet accessible to everybody since e-learning is beneficial and cost effective. Educational authorities should train students to improve their Internet skills, and should pay more attention to female students. Teachers should aid students to get trusted information from the Internet and should communicate more with their students using E-mail forum and other new technologies.

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